

The Green and White Courier

Northwest Missouri State Teachers College

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NUMBER 34

Keller Guilty; Dismissed from Faculty by Board

Education Teacher Judged Guilty of Disloyalty and Circulation of False and Defamatory Statements Injurious to the College.

Following a hearing before the Board of Regents Tuesday, July 27, after he had been charged with incompetency, disloyalty, circulation of false and defamatory statements calculated to injure the good name and standing of the college, Dr. Fred Keller of the education department, was found guilty of these charges and was dismissed from the college faculty. The dismissal was effective at once.

The following is the verdict the board rendered after the hearing:

"Resolved that the Board of Regents of the Northwest Missouri State Teachers College, after hearing the evidence and being fully advised in the premises hereby finds Fred Keller guilty as charged on each and all the charges heretofore preferred and filed against said Fred Keller on the 14th day of July 1926, and we hereby dismiss, discharge and remove said Fred Keller as a teacher and member of the faculty of this college, effective immediately."

The board action against Dr. Keller was based on alleged credit irregularities in three specific cases which were published as statements by Dr. Keller in the Kansas City Journal-Post. Dr. Keller admitted several times that he had not brought the matter to the attention of the president of the college or to the attention of the board.

The Gardner Case
The first case was that of Mr. Gardner, who was granted an A. B. degree from this institution in 1923.

Dr. Keller attacked the issuance of the degree on four grounds: insufficiency of credit, the balancing of credit, that Mr. Gardner did not meet the three terms in residence requirement, and that the faculty committee did not pass on the issuance of the degree.

It was shown that Mr. Gardner had more than 120 hours of college credit, and that according to the regulations in effect in 1923 there was a proper balance of credit, and requirements for majors and minors were met. Mr. Gardner came to Maryville in September 1921 and was connected with the institution eight terms before the degree was issued, thus meeting the spirit, if not the technical, requirements of residence, (not being able to attend classes during the week, he had to take his courses on Saturday). It was shown that only such cases as are in question are presented to the faculty committee, and that Mr. Gardner's name was not before the committee in 1923.

An extract from a letter from Mrs. M. E. Ford (nee Miss Beatrix Winn) was read, in which she stated that as advisor for the applicants for a degree she presented Mr. Gardner's name to the whole faculty for action, while the records showed and Dean Colbert testified that Dean Colbert had checked Mr. Gardner's credits and had certified them to Mr. Rickenbrode, the registrar, for the issuance of the degree. Dean Colbert further testified that he believed every person certified by him to be entitled to the diploma or degree certified. Mr. Rickenbrode testified that no diplomas or degrees had been issued unless the names were submitted by Mr. Colbert, the chairman of the committee on advanced standing.

The Francisco Case
In regard to the second case, Dr. (Continued on Page Four)

Mr. Rickenbrode Spends 8 Hours Putting Names On "Sheep-Skins"

Would you rather have your name put on your degree with painstaking care by the hand of an expert penman like Mr. Rickenbrode or would you rather have it printed on by a cold machine that does not know the difference between your degree and an ad about a lost pup?

The University of Michigan, according to recent newspaper stories, will print the names on its diplomas.

But the diplomas here are still "tailored-made."

During the past week Mr. Rickenbrode has lettered 160 sixty-hour certificates and seventy-three degrees. On each of these the name, date and the word "her" or "him" twice are lettered in by hand in an old English letter. It takes about five minutes for

Students in Art Now Dyeing Ties

A pretty and clever exhibit of designs for tie-dyeing made by the class in Costume Design Project for Junior High School, is appearing this week in the exhibit case on the second floor.

A pageant costume designed by Freda Bennett and dyed by the class in art industries is on display. A number of designs for similar costumes comprises the remainder of the display.

Miss DeLuce is the instructor of the class.

Tigert Sees Need For Vocational Work in Schools

U. S. Commissioner of Education, Speaking Here, Lists Health, Culture, and Citizenship as Education's Objectives.

"The greatest educational need now is in the direction of vocational opportunity," Dr. John J. Tigert, U. S. Commissioner of Education declared in stating the important objectives of education as health, culture, vocational preparation, citizenship and character at Assembly Monday, July 26.

"The boy of today is not the boy of yesterday. We do things quickly these days. We are going through a transformation. We're going through a political and industrial change. We're trying to make a new philosophy of education," Dr. Tigert continued. "A new curriculum adapted to modern needs is the objective of educators."

"Health is a fundamental objective in modern education. The old program of teaching health was a failure. At the time of the war one half of our men were unfit for full military service and one third were not fit at all. There were more unfit men in the rural districts. The percentages of defects among urban boys and girls is far less than among rural children. Sixty percent more mal-nutrition was discovered in the country districts than in the cities. In the early grades, health rules must be taught by habit forming methods. The boy or girl must grow up learning by habit daily lessons in personal hygiene and health. We are working today on a program of health habits in early grades of school.

"One of the things injuring health in this country is what is commonly called athletics. Only recently has it begun to be appreciated that the alumni and the public in general are interested in athletics, not for the benefit of (Continued on Page Four)

High School Gives Its Last Assembly

The College High School students held their last Assembly Friday, July 23.

The object of this program was to give each student a chance for expression in reading, music, speaking, committee or organization work.

Ralph Hudson presided during the following program.

Vocal Solo—Hazel Carr
Reading—Lawrence Sherlock
Reading—Eudora McDonald
Extemporaneous speeches by Marion Guillems, Cornelia Stilwell, and Perny Davis.

Bill Lamkin, president of the class, presided during the speaking and was resourceful in selecting subjects and introducing the speakers.

Ink, Paper, Work And Brains Go to Make Your Paper

Journalism Student Writes of Intricate Process of Newspaper Production After Visiting Plants—Here's How it is Done.

Note: The following article was written by a member of the journalism class following visits to the Tribune Printing Company, the Daily Democrat-Forum and Tribune and the St. Joseph News-Press.

When you pick up your evening paper, do you ever pause to wonder how it has been produced?

The average reader of a newspaper knows little of the intricate production process of his newspaper. He knows little of the vast corps of reporters that comb the great cities near and remote for the reader's daily news. He knows little of the small room where the Associated Press telegraph wire brings news of the world. He never sees the long rows of linotype machines, grinding out type as fast as the man can read it. He knows little of the roaring presses which grind out his newspaper at the rate of 50,000 copies per hour. He never sees the vast army of clerks, stenographers and workers in the advertising department, circulation, business, editorial, general news and mechanical departments. He only sees the paper as it is brought to him on the street or in his home.

Let us suppose you are a citizen of Northwest Missouri and a reader of the St. Joseph News-Press. You know that your paper comes from St. Joseph and that it is printed daily. You have an opinion as to its value to yourself. You also know who the editor is, its subscription rate, and perhaps a few other facts about it. But suppose you conclude you know very little else about the paper and decide to visit the plant. You find the News-Press home in a modern building that is large, clean, light and roomy. In front of the building is a pretty, well-kept, flower-edged lawn, which is large enough to set it off from the rest of the busy section of the city.

When you go inside you see a score of busy men and women in the managing office. They are busy but seem to be comfortable and happy as they work. These people are department managers and workers of the paper and take care of the finance, circulation, advertising, and business in general.

You go upstairs and find everybody busy at typewriters grinding out "copy" for the hungry linotypes. Some are writing about sports, others about social events; one has a police court story and another is writing of a political meeting. These must be reporters, you tell yourself, but no "cubs" are visible.

In the corner of this room is a telegraph office with its constant clicking of keys. You are told that this is the Associated Press wire which brings in important news from the four corners of the globe.

As soon as the reporter has finished his story he takes it to a round chute, tucks it in and away it goes. When you catch up with it you find yourself in the editorial department and there you learn that the stories are gone over and accepted, corrected, revised or thrown away as these copy readers and editors see fit. Then the stories are hurried away to the composing room.

Down you go to the composing room but take the wrong turn and get into the engraving department.

A man is making a "halftone" from a photograph. The exposure he makes is developed and the negative taken to another room where it is printed on a sensitive copper plate. When it is dry, an application of "dragon's blood" is carefully put on, forming a covering for the outline. Then the plate is immersed in a nitric acid bath which eats away the copper from the exposed places.

The rough edges are then ground away bringing the engraving into (Continued on Page Three)

June Cozine New Kappa Phi Head

June Cozine will be president of Kappa Phi sorority during the fall quarter. Wilma Robbins will be treasurer and other officers will be the same as for the summer quarter. They are: Vice-president and guard, Oleta McCoy; secretary, Mary Hansel; keeper of archives, Lorna Gault.

Girl Scouts Hold All-Night Session

The members of the "Girl's Scout organization" want to tell the "Meal Service Girls" that it is not always necessary to have everything fixed to a "T" to be able to cook and relish a meal.

Twenty girls with their instructor, Miss Fox, last Friday evening went two miles north of Maryville to the farm of Mr. Stafford, where they camped for the night. Here in the open they prepared hamburger, buns, pork and beans, coffee and marshmallows, for their evening meal. A blanket spread on the soft grass furnished their bed. The next morning bacon, eggs, buns, and coffee were prepared for breakfast.

Elmo W. Miller Wins \$100 Prize For Vit. Ag. Book

Carroll County Student Carries off Honors in Notebook Contest—Margaret Courtney of Daviess County Second.

Elmo William Miller, thirteen-year old student of the Wooden rural school near Bogard, is \$100 richer now than he was last week just because he wrote a better vitallized agriculture notebook than any other rural school student in Northwest Missouri.

A bright, peppy, likeable little miss of 12 years from Daviess County, Margaret Courtney by name, gave young Miller a close run for his money and was awarded the second prize of \$50. Both prizes were awarded in Assembly last week although young Miller was a little late in arriving. The first prize of \$100 was given by C. J. Golden of Los Angeles, a former resident of Maryville and still interested in agriculture. The second prize was given by the Farmers Trust Company of Maryville.

Six places were given in the contest. Other winners were: Edith Parker, Rock Port, third; James McCray, Jamesport, fourth; Loma Burton, Pattonburg, fifth; and Lauretta Gooden, Parnell, sixth.

Three disinterested judges, Miss Gertrude Pulcher of Jefferson City, Paul E. Hatton of Nelson, Neb., and J. Ross Fleetwood of Maryville, were selected to rank the entire list of notebooks. The six highest books were then sent for final evaluation to John F. Case, president of the Missouri board of agriculture and editor of the Missouri Ruralist. Mr. Case made the awards at Assembly Wednesday.

"The great value of this contest lies



Elmo W. Miller

not in the notebooks themselves but in the children who have prepared them," Mr. Case said. "The prize winners are not alone those who have reaped the benefits. All who prepared notebooks have benefited, and Missouri has also received material aid, in that a better understanding of the agriculture of today has been made through them."

Mr. Case said that the contest was limited to one rural school and that no pupil beyond the eighth grade was eligible to compete. Both of the prize winners will be eighth-graders next year.

This contest, sponsored by the College under the direction of Mr. Cooper, had contests from practically every county in the district. Many of the counties gave prizes for the best notebook in the respective counties.

A practical content for the book was prescribed in the regulations and included: geography, agriculture, health, arithmetic, home economics, English, art and spelling.

Good Democracy Must Depend on Future Leaders

—Says Dr. Dyer.

Vanderbilt University Professor Stresses Importance of Governmental Leadership in Assembly Address.

"Future Democracy depends on whether leaders will assume obligations and responsibilities of leadership," said Dr. G. W. Dyer, head of the department of education of Vanderbilt University, in expressing at Assembly Monday his support of the Workman's Compensation Act, which will come before the state of Missouri in referendum at the next regular election in November.

"We have made a mistake in getting away from the early ideas of Democracy," Dr. Dyer said. The founders of our country did not believe in a government by the people nor by a major-



ity, Dr. Dyer pointed out. "The United States Constitution is a great protest against majority rule. The makers of the Constitution considered individual rights too sacred to be trusted to majority rule, hence the necessary two-thirds and three-fourths majorities which must be had when the people take government measures upon themselves.

"There is a great responsibility that goes with leadership. Future Democracy depends upon one thing and that is whether leaders will assume obligations and responsibilities of leadership. If they will assume their responsibilities the country is safe, if not, we're gone," declared Dr. Dyer.

"Comparatively few people must run this country if it is to be run with success. By the very nature of the thing the crowd can't run anything. It is no reflection on the intelligence of the people. Anything of importance must be run by the few according to the very nature of the activity.

"People don't want to rule. Never was there a time in our history that people were less interested in government as now. The won't vote. Government responsibility rests on your shoulders. Responsibility in on men and women of this country who have superior educational opportunities."

Very few people realize the tremendous importance of the Workman's Compensation Act, declared Dr. Dyer. The question is to be voted on in Missouri this fall.

Mary Hansel is in St. Francis Hospital. She was operated on last Tuesday for appendicitis. At last report she was improving.

Mr. Miller to Return To His Ozark Home

Mr. Miller will enjoy the scenery of the Ozarks during August. He goes to his home at Anderson, Mo., at the close of this term of school. He plans to teach in the consolidated school near Anderson the following year, his school year beginning August 23.

Mr. Miller owns a fruit farm near Anderson and intends to be out in the open much of his vacation. He is also planning to write considerably and has some writings under way at present.

Mr. Miller and his family enjoy living in the Ozark region. Mrs. Miller has organized and is at the head of a Rural Club at Anderson and is active in community affairs. His son, Herman, will take a course in horticulture at the University of Missouri this winter. Josephine is to teach in Kentucky.

Wyman Named New Math. Club Head

Cleo Wyman will head the Math. and Science Club during the fall quarter. He was elected at the last meeting for the summer, held July 23.

Other officers elected are: Vice-president, Sam Urban; secretary, Myrtle Lyle, treasurer, Louie Youngman, Sergeant-at-arms, Wilson Craig.

W. H. Watkins told the club in an interesting and instructive way some of the geographical relations to the progress of man. His talk dealt mainly with seasonal changes and their influence.

Faculty Plans Vacation in All Parts of U. S. A

Teachers to Go East, West, North and South During August—Several Plan to Remain in Maryville Over Vacation.

Most of the faculty members will leave the College as soon as school is out Thursday for vacations which will carry them to all parts of the country. The following tells where most of them will be during August.

Mr. Cooper will spend the summer vacation in conducting short courses in Vitalized agriculture. A great part of his time will be spent in Nebraska.

Mr. A. R. Wells, who has been teaching mathematics this summer, will return to his home in Parkville, Mo. Mr. Wells is registrar and professor of mathematics at Park College.

Mr. Jensen is planning a trip through southwest Minnesota, visiting the various lakes. He will visit relatives and then proceed to Chicago where he will join his wife.

Mr. Wells will spend his vacation in Maryville.

Mr. Soleman will be at his office at the College during August.

Miss Parr will spend her vacation at her home in Detroit, Michigan.

Mr. Cook will spend most of his vacation in Maryville. He may make a short trip to Colorado later.

Mr. Bronson will spend his vacation in Milwaukee, during the month of August.

Mr. Hickernell will drive to Jackson, Michigan, where he will visit his son, and from there he will go to Harrisburg, Pennsylvania, where he will visit his father.

Miss Jeffries will spend her vacation at home in Odessa, Mo.

Mr. Withington will remain here during vacation time. He will have charge of the campus during Mr. Brink's absence.

Miss Terhune will probably spend her vacation on the Gulf Coast with her family.

Mr. Loomis is going to Flat River immediately after this term of school ends. He expects to spend most of August in Flat River reorganizing the Junior College and making plans and getting ready for the coming year. Flat river has one of the best Junior Colleges in the State.

Miss Dovornak will spend her vacation at her home in Algonquin, Illinois.

Miss Fox will spend her vacation (Continued on Page Four)

Dry Books, Dry Courses, Dry 'Profs', Victims Use 75,000 Cups for Aridity

Seventy-five thousand paper cups. Making them would keep a small factory busy for a month or so.

But to consume them takes only one short summer term, 1200 dry throats of hard working S. T. C. students, and a generous amount of hot weather.

"The Old Oaken Bucket" is at the far end of the first floor. Think of the thousands of steps taken to quench thirsts. Of course, one could stop on the second floor and buy pop—but would not one make himself liable to being classed as a modificationist.

If all the energy exerted in going after that cool, refreshing, thirst-satisfying paper cupful of ice water—if all that energy could be harnessed into power, an efficiency expert might say the ice water could be forced to the third floor through those seemingly useless fountains. Think of the steps and shoe leather that would be saved. Then—if the paper cups could be "welded" together, there would be enough to pipe the water via the paper

Regents Elect Colbert Teacher Of Mathematics

Board Takes Action at Meeting July 23 —Loomis Re-Installed After Signed Statement—Students Pleased.

Acting upon the recommendation of President Lamkin, Dean Colbert was elected professor of mathematics in the College here for the coming year by the Board of Regents at its meeting held in St. Joseph, Friday, July 23.

At the same meeting Mr. Loomis was reinstated on the faculty after he had submitted to the board a signed statement correcting impressions that he had charged a "diploma mill" existed here. Mr. Loomis had been suspended following the publication of these charges credited to him.

The Board of Regents issued the following statement concerning the election of Dean Colbert.

"George H. Colbert was elected teacher of mathematics in the Northwest Missouri State Teachers College (by unanimous vote of the board of regents, Friday night," says an official statement issued by the board of regents. "He was chosen for a term of one year from September 1, 1926 at a salary of \$2,700.

"The office of dean, which has been held by Mr. Colbert about fifteen years, will not be filled for the present. The salary of the dean has been \$3,600 a year.

"At the annual meeting of the board of regents June 18, at which time teachers of the ensuing year were chosen, the board did not elect Mr. Colbert to any position. He had been teaching half time in mathematics as well as serving as dean. The board instructed the president at the June meeting to submit a recommendation later for a teacher of mathematics, and decided not to employ a dean.

"An agitation which started a few days later against the action of the board with reference to Mr. Colbert rendered it impossible to consider the matter on its merits. When the agitation ceased the board was in a position to consider the recommendation of President Lamkin which it then requested. He recommended the election of Mr. Colbert as mathematics teacher and this was approved at a special called meeting of the board of regents.

The statement of Mr. Loomis which made possible his re-instatement on the faculty is as follows:

"July 23, 1926
"I regret that an impression seems to have become current that I charged or intended to charge that a 'diploma mill' existed at the Northwest Missouri State Teachers College.

"A faculty committee passes on credits from data furnished by faculty members as to the amount and character of work done by each student. The action of the faculty committee is certified by the dean to the registrar, who in turn submits the dean's report to the board of regents.

"I, as a member of the faculty committee, objected to the granting of credits and degrees in five or six instances mentioned in recent newspaper articles, on the ground that they did not meet certain curricula requirements. I thought and still think that my objection was well founded.

(Continued on page three)

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Courier Staff: Homer Ogden, Tom Merrigan, Floyd Heffley, Dola Holmes, Louis Youngman, Mrs. Maude Martin, Georgia Mitchell, Margaret Remus, Lorraine Maxey, and Bernice Ewing.
Instructor: Mr. Solomon.
Advisory counsel: Miss Dykes.

COLLEGE OATH
"We will never bring disgrace to this, our College, by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the College. We will obey and obey the College laws and do our best to make a like respect and reverence in others. We will transmit this College to those who come after us, greater, better, and more beautiful than it was transmitted to us."

IF WE HAD STUDIED MORE
Now that school is about over for the summer, we look back over the past weeks of work and wonder if there was not some way in which we could have improved our method of studying.

We may see where we could have saved from three to six hours a week which we wasted in doing nothing. We may have had a date when we needed the time to study and as a result fished out the following day in class.

Or maybe if we had concentrated more upon the lesson when we were studying it, we would not now be trying in vain to recall some important point, that has been forgotten.

One hears someone say, "Oh, I have three exams today, and I know I will just die before I get through with them. I can't remember anything."

Now if we had really studied and concentrated upon that subject, or by giving up a good time and working out that problem for that particular lesson, today when we face the exams, we could do it squarely, because something that is learned is not easily forgotten.

But, alas, today is today, and the exams are here. Now is the time that we wish we had improved our methods of studying. So we go to class making a resolve not to let it happen this way next semester.

LOOKING BACK

In looking back over this swiftly passing school term, memories both pleasant and unpleasant come to one. It is with the pleasant thing that this article is concerned. Perhaps the most pleasant memories are of teacher-student. Every student admires a teacher who knows her work so well that she is safe in saying "I don't care whether or not you agree with me, in fact, there wouldn't be very much fun in that." But you do see as that teacher sees because she is so right you cannot see any other way. Or perhaps the pleasant memory may be of another teacher, one who gives you practical ideas. As a student, you know that everything he gives you can be used in your work as a school man or woman. And this teacher is patient too. He overlooks your thoughtless mistakes but as a friend directs you rightly.

Yes, there are pleasant memories from this swiftly passing school term. There is the student who tries earnestly and honestly, who has the attitude a true student should have. He is not only willing but glad to receive the criticism of his instructors. And the student who plays the game of "getting an education" in the style of good sportsmanship stands out in the memory too.

INK, PAPER, WORK AND BRAINES GO TO MAKE YOUR PAPER

(Continued from Page One)

strong relief. It is attached to a block of wood to make it type high.

They tell you that the engraving is going to the composing room, and our attempt to get there proves

It is a large room containing many of the smaller ones, and cases containing type.

brought from the composing room and arranged in long rows. When one is

and a strip of paper is placed in the reader. He then reads the type which is

placed in the reader. He then reads the type which is

placed in the reader. He then reads the type which is

placed in the reader. He then reads the type which is

and thoroughly dried. The workmen take it off the frame of type and you see a stiff sheet with the impression of the type plainly stamped upon it. It is called a matrix and you can read it for it looks like a sheet from a newspaper with the letters pressed into it. They put this sheet into an oven where it is dried and shaped like a half-cylinder. From there it is placed into a mold of the same shape and molten metal allowed to pour over it. The metal mold hardens, is pulled out, the matrix stripped off and the metal form shoved under a saw where it is trimmed in less time than it takes to tell it. From the saw it is put into an elevator and they tell you it has gone to the press room.

When you get there you see a big, intricate machine in rapid motion. Four big rolls of plain paper are turning at one end. From them the sheets thread their way swiftly through revolving rollers and around the inky forms of type. It comes out at the other end printed, trimmed, cut and folded. The papers are even counted in bunches of fifty and the man who takes them away tells you that they have printed 41,000 during the last two hours.

From the press you follow to another room where the mail edition is wrapped, addressed and tied in bunches. These are mailed directly from the News-Press building.

You go home and when you get your paper you see the story, and the picture which you followed up, and you say to yourself, "I saw this paper made. It was a wonderful process and I can read it more intelligently and understand better the tremendous amount of time, labor and money it takes to produce the daily paper that I buy for two cents. Surely the newspapers are contributing much to modern civilization."

REGENTS ELECT COLBERT TEACHER OF MATHEMATICS

(Continued from page one)

lections were well taken.

"Requirements in curricula for granting certificates, diplomas and degrees are established by the faculty in line with the best practices in other colleges."

(Signed)—
"BURT W. LOOMIS."

Old Grads Back And Marvel At Campus Changes

Just last week I gladly accepted a lift from two sympathetic strangers, and as we turned off Fourth Street the lady exclaimed, "John, this isn't the same entrance—look at the parkway—where are the railroad tracks and sharp turns?"

After we turned toward the College my benefactors asked about the fine brick structure on the right side of the road. They were surprised to know that it was a Residence Hall which housed 145 women students, and contained an up-to-date cafeteria.

My friends marveled at the flowers, shrubbery, and the landscape in general. "My, how things have changed since we were here," said the lady.

Mr. Blair asked me if I would show them around—saying he felt a perfect stranger with everything so different. We walked into the administration building just as the class bell rang. Three times as many students as had attended in their time hurried from one classroom to another. To my friends all faces were new except a few faculty members with many years of service here. From these they received a cordial welcome and a hearty hand.

"Guess it's the same old school after all, but I can't get over how it has grown and improved," they remarked.

We walked out the west entrance to the College farm. The modern buildings, the pure-bred cattle, hogs and chickens, surrounded by growing crops assured my friends that S. T. C. had a real farm. They read the names of the former students who had fallen in the World War as we passed the memorial erected at the roadside of Memorial Drive.

The new gymnasium, tennis courts, and athletic field had changed a valley of waving bluegrass into a model physical education department.

My friends told me they had neglected to subscribe for the Green and White Courier and consequently had just lost out on the doings of their Alma Mater. They bid me good-bye, and as they motored away I could not help but think of the many alumni that would feel proud of their old school could they see it now. Then too, I thought of our own student body, and how agreeably surprised we will be when we return and see our school in years to come.

Ona Baneroff and Cecil Culver, both of Clearmont, and former students of S. T. C. were visiting at the College last week.

Mr. Hawkin's Latin Class of "Terrence," have just finished reading the play Phormio.

In The Social Swirl

Walters-Breedlove

Miss Willie Bell Walters and Theodore Breedlove, youngest son of Mr. and Mrs. J. L. Breedlove of Maryville, were married at Falls City, Neb. July 24. The couple will live in Falls City, where the bridegroom is employed. The bride attended the College for three years.

Library Force Picnic.

Did anybody wonder why there was an entirely new force in the library after 4:30 Monday?

The truth of the matter is that the "old" force went to the Country Club grounds for a picnic and the class in Library Economy took over the work.

It was a real picnic too, with all the fixin's. For some time the members of the group played golf or croquet, pitched horseshoes, or just sat in the cool shade and talked.

Along about 6 o'clock all were called in from their games and their search for golf balls to a supper like this: fried chicken, three kinds of sandwiches, pickles, potato chips, baked beans, potato salad, fruit salad, three kinds of cake and ice cream.

A special feature of the picnic was the instructions in playing golf by Mr. Wells. He gave each a practical lesson in how to hold the club and the shoulders, how to plant the feet, etc.

Those who went were: Mr. and Mrs. Wells and sons Jimmy and Winston, Miss West, Miss Brumbaugh, Belle Riggs, Loreta Jones, Hettie Mae Woodward, Dorothy Newsome, Iva Duke, Margaret Alt, Margarite Riley, Louis Youngman, Everett Wright, Sam Urban, Floyd Cook, Paul Stone, Byron Beavers, Virginia Robinson, Grace Graves, Dorothy England, and Rebecca Briggs.

Nicholas-Werth.

Laura Belle Nicholas of Maryville and Lewis M. Werth of Fairfax, both S. T. C. Juniors, were married Tuesday morning at the brides parents in Maryville by Dr. C. O. James. Lewis taught at Fairfax last year and Laura Belle taught at Knoxville, Tenn.

Bryant-Neal.

Jesse Bryant, now enrolled in the College and Ernest E. Neal were married July 18 at Atchison, Kan. Miss Bryant has taught in Nodaway County for the past three years.

For Miss Manley

Miss Manley will be the honor guest at a picnic given by W. A. A. at Tunnelwood, Tuesday.

For Mr. Rogers

Honoring Mr. and Mrs. Rogers, the commercial department entertained at a luncheon Tuesday noon at the Country Club.

Y.W.C.A. Plans Now For Fall Quarter

The Y. W. C. A. program for this week consisted largely of reports from the group meetings which were held on the campus last week, and the discussion of plans for the Big and Little Sister movement for next fall.

The Y. W. C. A. is taking orders for S. T. C. pennants, pillows, stationery, stickers, and canes with pennants. In case you do not get your order in now you may get them next fall.

An interesting meeting was held last week. The members were divided into four groups, which met on the campus and discussed some interesting topics, such as "Have I a right to spend my money as I please?" "College Friendships," "Personality," "Clothes," and "Standards of College Girls Life."

The girls also discussed the Big and Little Sister movement for the fall term.

Margaret Ault, as leader of the Y. W. meeting, appointed the following girls to discuss these subjects.

Inzel Hawkins—"What should be the standards of every college girl?"
June Cozine—"What part does clothing play in the college girl's life?"
Ruth Hughes—"Has the college girl a right to spend her money as she wishes?"
Fern Alley—"College friendships."

THE BROOK

By Mildred McCulley

As I sit and ponder deeply
By the side of the rippling stream,
My thoughts seem to wander onward
To the land of mystic dreams.

My dreams continue to wander
As the brooklet winds its way,
Down through the valley forever
So happy and so gay.

It seems to glide so leisurely,
With nothing else to do,
But listen to Nature's voices,
And wander all day through.

Upon its glassy surface
The sunbeams dance and play,
As to'er the stones and pebbles
It sings a happy lay.

Its sparkling water seems to murmur
To the grasses as they sway,
And the crimson shadows deepen
At the end of a perfect day.

MARYVILLE

O city, proud and ever thriving, nestled upon a rich and fertile soil! Are you like all other cities, or have you special attributes of your own? The varied thrifty businesses, keenly competing all the while; Many blocks of new glistening pavement to which we well may point with pride.

The broad, adjoining state highways, which help to lift our state out of the mud; A well organized city government—the modern city-manager plan; A progressive public-spirited citizenry, the bulwark of any town.

Protestant and Catholic public schools, alike efficient and adequate for all; And, in our bounds, our own loved College, to us by far the dearest and best;

Many beautiful city churches extending a brotherly feeling toward all. Charitable as are all these features, to me they mean something besides, For, more than all these, I think of you, Maryville, as a beautiful city of homes!

—Nelle Jones.

Dr. Fryer Talks To History Class

Dr. C. P. Fryer, Nodaway County health officer, gave an interesting talk on health education last Thursday to Mr. Cooks class, American Government and Politics 162a.

He told how the health programs had been carried out in the schools of this county and of the great improvement it had brought about. The teachers, he said, could do much to guard and improve the health of their pupils by co-operating with the county officers.

He offered some health suggestions that every teacher could put into practice, and described how the health program as recommended by the state was functioning and being financed in the counties which had accepted the state's proposition. Nodaway County has received \$9000 in state aid allowance for its schools by reason of increased attendance since the state health practice has been accepted, Dr. Fryer said. This one alone of the many ways in which this county has profited warrants its success and value.

75 Attend Musical At Newman Club

Maryville musicians and conservatory students gave a musicale at the Newman Club, Friday evening, July 23.

There were about seventy-five guests. The rooms were decorated with garden flowers and ferns. Maude Preston and Elizabeth Allenbrand assisted by Francis O'Donnell, Lola Tillet, Margaret Riley and Dorothy Rowley, served punch.

The purpose of these entertainments which are given at intervals during the year, is to further good music among the students of the College, to know the better artists of the town, to give the members of the club experience in putting on these affairs, and to make money for the club project.

The program was presented by Vernon Barrett, tenor, Mrs. F. M. Townsend, soprano; Dorothy Schilder, harpist; Flora Lee Sims, violinist; and Geneva Wilfley, pianist. The program follows:

Piano—"Pastorale and Capriccio" (Scriabin); "Sonatina" (Liszt); "Prelude in G Sharp Minor" and "Prelude in A Minor" (Rachmaninoff).

Tenor solos—"Duna (McTill); "Violence" (Wright).

Harp—"Minuet" (Mozart); "Nearer My God to Thee" (Mason); arr. Robinson; Butterfly—"Waltz" (Robinson).

Soprano solos—"A Spirit Flower" (Campbell-Tipton); "The South Winds are Blowing" (Densmore).

Violin—"Meditation" from Thaïs (Massenet); "From the Canebreak" (Gardner).

'Nother Tempting Menu By 27 on 27th

The meal service class served a buffet luncheon Tuesday, July 27, which might appeal to those who have become interested in that group of twenty girls who know how to cook.

This is the menu:

Creamed tuna fish with Caper sauce
French fried potatoes
Combination fruit salad
Ribbon sandwiches
Salted almonds
Hard Candies

Peach surprise sherbert
A wealth of nasturtians furnished the centerpiece and their colors were effectively carried out in the menu.

These girls know how to be "informal cooks," too, because last Friday they went to the College park and built their own fire and prepared the meal and just listen to this: Bacon and eggs, tomatoes, Bermuda onions, lettuce, buns, pickles, marmalade, bananas and lemonade.

Home Ec. Girls Visits Conception

Friday, July 23, the active, associate and pledge members of Kappa Omicron Phi accompanied by Mrs. Cooledge and their sponsor, Miss Anthony, enjoyed a trip to Conception. The girls were excused from classes so they left all school work behind and had a wonderful time. The day was ideal. They went in cars and arrived about 10 o'clock. The morning was spent in going through the Chapel and the school at the Monastery. The girls enjoyed the beautiful interior of the Chapel and the paintings were especially admired. Interesting things were told about the school.

At 11 o'clock, a camp fire was built and part of the girls had real practice in campfire cooking. Everything that could be prepared around the fire. The meal consisted of:

Broiled steak Creamed peas
Corn on cob (roasted in husk)
Hot biscuits Tomato and lettuce salad
Ice tea Marmalade
Ice cream Angel Food cake

After lunch, the girls were entertained by a pipe organ recital. A picture show "Peacock Feathers" was being given at the hall, so the girls attended it. They next went to the Convent. Here again they spent some time in observing.

Those who made the trip were: Ruth Miller, Leta Maharg, Wilma Robbins, Merle Ford, Mayme Grems, Mrs. Russell Hamilton, Mrs. G. Wade, Mrs. Ed Dale, Zora Seyster, Mrs. H. Cannon, Cleta McCoy, June Cozine, Lorena Gault, Audrian Farrar, Fredia Bennett, Genevieve Todd, Mary Kautz, Iola Dowden, Edith McMillan, Mrs. Ida Shrader, Frances Mitton, Mrs. Summers, Mrs. Cooledge, and Miss Anthony.

Demonstration School To Open September 8

The Demonstration School at the College will open its fall term Wednesday, September 8. Those wishing to enroll are requested to wait until the beginning of the college term Monday, September 6th. The enrollment will be limited to fifty pupils.

The same system of alterations as used last year will be in use this year. Two rural schools in two rooms will be organized. In each room the first four grades will be held, while in one

room the 5th and 7th grade work will be followed and in the other room the 6th and 8th grade work will be planned.

The plan of alteration is used to demonstrate a problem of rural schools in this district. As used at the College the plan has proved a great success. The Garrett School will again return to the College. The children will be transported to the College in the bus, according to the plan of last year. In this manner the problem of transportation can be demonstrated to the rural schools of this district.

The Myrtle Tree and Martha Washington rural demonstration schools which will be under the direction of the College this year, will open Tuesday, September 7.

Service Is Junior Red Cross Purpose

"The whole program of the Junior Red Cross is a service program," said Mr. U. S. Villars, representative of the American Red Cross, at Assembly Wednesday.

"Never at any time in Junior Red Cross work are the children separated from the idea of service. The fund of the Junior Red Cross is designated, Junior Red Cross Service Fund."

"Give children a chance to initiate," said Mr. Villars. He then told of the part Junior Red Cross played in Chicago during a clean-up campaign.

Service to home, to school, to nation, to the world is the ideal toward which this organization works. As a child the boy or girl likes to do for other people, said Mr. Villars.

World service with Junior Red Cross means actual contact with the children of the world through exchange of portfolios as well as gifts of needful articles to those children of this land or other lands, who are in need of aid. There are fifty national Junior Red Cross organizations, said Mr. Villars.

In speaking of world service Mr. Villars said that boys were boys the world over, girls are girls, and humanity is humanity the world over. Race ideals of one country can be given to the other fellow and the nations will come to appreciate the feelings of each other. This ideal is set forth as an important aid to minimizing the possibilities of future warfare. "We are undertaking to bring the children of the world to a position of understanding," said Mr. Villars in conclusion. "The world will go forward on the feet of little children."

Miss Halley Talks On Negro Problem

Miss Halley addressed the Social Science Club at the College Wednesday night on "Attitudes of the South." She pointed out how the negro had to work and how he was looked down upon. The people of the south want the negro educated to a limited extent but not too far. Miss Halley said that the negro feels that he is unworthy of notice and told of a negro woman who had a degree from an eastern college who never took part in community activities because of the attitude of the white people.

Miss Halley helped to give intelligence tests to some of the negro children in that part of Mississippi where she taught. The tests showed very low mentality due partly to the condition of the colored people. She told how meager the negro schools are and how poorly furnished. Miss Halley thinks that the negroes of the south need a better opportunity.

Miss Halley said that in parts of the south Lee's birthday is celebrated, but Lincoln's is not.

Pi Omega Pi

The members of Pi Omega Pi, honorary commercial fraternity, held their last meeting of the year, Friday.

Ina Wachtel read Kipling's "If." Louise Freeman, president of the fraternity, told the members who will return in the fall just what the departing members expect of them in the way of activity next year.

Gordon Roach read a selection from Kipling.

Teachers Wanted

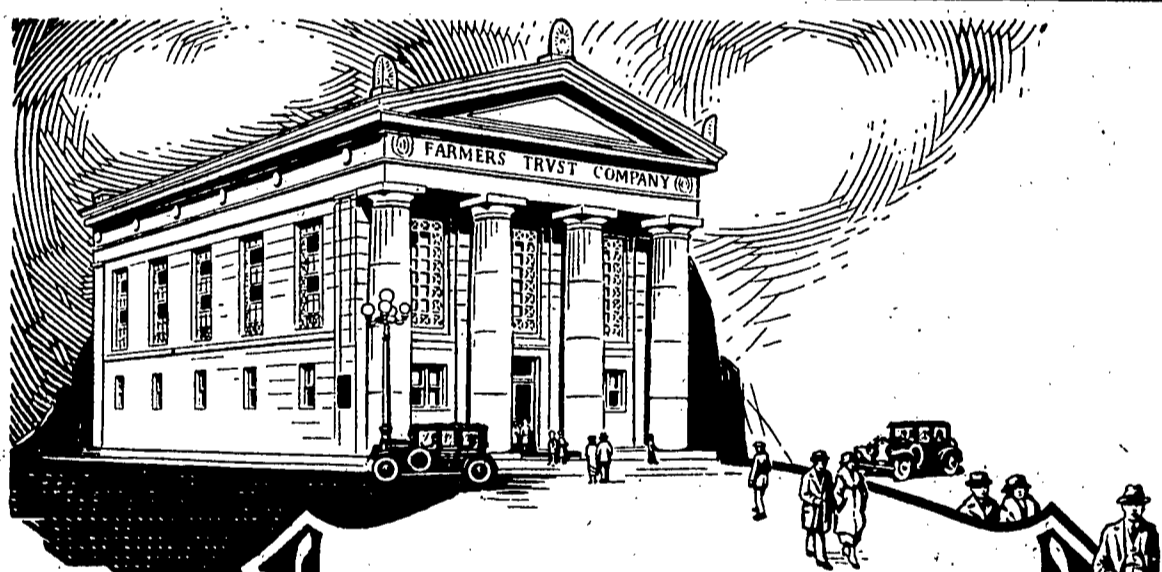
We need teachers for every department of High School and Grades.

—Our Only Fee \$10.00—

Write Immediately

Educational Digest

1001 Waldheim Bldg.
Kansas City, Mo.



You Can't Look Into the Future

with any degree of accuracy; if you could, you would be saving every penny you could possibly lay by, instead of spending it all and hoping for the best.

Most of us are naturally optimists. What happens to the other fellow wont happen to us. But the fact remains that the bad luck that overtakes one man overtakes another.

The only protection you can have against ill-fortune is a savings account. When are you starting yours?

Geo. L. Wilsley, Pres.
W. C. Pierce, Vice-Pres.
W. F. Phares, Vice-Pres.
A. K. Frank, Cashier.
Geo. R. Ellison,
Vice-Pres. and Counsel.

**FARMERS
TRUST
COMPANY**

"The Bank of Personal Service"

PHONE
26

Good-bye—Good Luck But Hurry Back!

THE last class bell is about to ring. The last exam. will soon be over—the final notebook, back papers and final theme are ready to be turned in. Trunks will soon be hurriedly packed, books turned in and good-bye from all sides will sound final taps for the fast fading summer term of 1926. In twenty-four hours 1200 of you will pour out of Maryville, eager to get back to your homes. And Maryville will miss you while you are gone.

Ten weeks ago you came into our midst to attend summer school. You came with a dual purpose—to spend a profitable and a pleasant summer. We hope, and we believe that you have accomplished this purpose.

We, too, have accomplished this dual purpose because of your stay with us this summer. That we have profited in an economic way goes without saying, and it is needless for us to add that we are deeply appreciative. But this is pushed into the background when we think of the associations, acquaintances, friendships and contacts that we have made. You have become Maryvillians for the time being—you have been an important sixth of our city for ten weeks. You have been our guests and we have tried to entertain you as adopted Maryvillians by making you feel at home. We have known you in our homes, our churches, our clubs, our stores and elsewhere. Bonds of friendship have been made that will prove lasting. We speak for the entire city when we say, "Good-bye, good luck, but hurry back."

This week you will return to your homes in the four corners of Northwest Missouri and to distant counties and states. Many of you will return in the fall—many of you will be teaching.

We are proud of the Northwest Missouri State Teachers College—as proud and as loyal as you. We like to "tell the world" about it as well as you. We know you will carry back to the students of your community a story of S. T. C. Well and wisely can you show them the advantages of this, their institution.

For a college training here you can offer them the best educational service at the lowest possible cost in an institution maintained by the State of Missouri. You can offer them a clean, friendly town in which to live while they are attending college. You can offer them the companionship and fellowship of a sturdy, loyal, hard-working student body. You can offer them the contact of good churches, Christian homes, and a wide variety of recreation and athletics. You can offer them the fellowship and experience of sincere men and women of the faculty who take an interest in their students.

This is your college. This is their college. It belongs to Northwest Missouri and it stands ready to serve Northwest Missourians. The success of this institution depends solely upon its ability to make better men and women, better citizens for our state, and better teachers for our citizenry of tomorrow. We, of Maryville, stand ready to help the College so it may serve you better.

**Barmann Auto Co.
Bee Hive Shoe Store
Candyland
Corwin-Murrin Clo. Co.
Cushman Music House
Dreyer Cleaning Co.
Electric Theatre
Graham's Store
D. E. Hotchkin Book Store
Kramer Shoe Repairing**

**Kuchs Bros.
Lewis'
Maryville Steam Laundry
Maryville Drug Co.
Maryville E. L. & P. Co.
Montgomery Shoe Co.
Montgomery Clothing Co.
Nodaway Valley Bank
J. C. Penney Co.
Reavis Shoe Co.
Roach Cafe**

**H. L. Raines
Reuillard's
Remus Mercantile Co.
Shackelford Pharmacy
Shanks' Shoe Repairing
Superior Cleaning Co.
Tolles Clothing Co.
Tulloch Barber Shop
White Palace Barber Shop
Yehle Dry Goods Company**



The Stroller

By 1991

The Stroller thought she would have a vacation last week-end and get away from critical faculty eyes, but as the old saying goes, there is no rest for the wicked. While gliding swiftly down Fredrick Avenue in St. Joseph Saturday afternoon, he was somewhat surprised to see out very own registrar, Mr. Rickenbrode himself, sitting on the curb of the street reading a newspaper. He had a smile on his face and seemed to be as comfortable there as he would be at home in his big armchair.

There have been many stories told, but David Moore wins the red apple this week. Dave's nose is bandaged up, and while we know that he had a date Sunday night, we did not know that he would be treated that rough. Oh, yes, David says that he and the diving board became entangled, but it does not sound logical.

The Stroller attended Assembly last week for a change and was highly elated when she came out, because she now knows the definition of a "Hick Town." A "Hick Town" is a town where the peaceful disturbs the slumbers of the careful citizens. While the curfew does not disturb his slumbers here in Maryville, the early church bells are about as bad.

The Stroller has been hearing things about gardens ever since the balmy days of spring began. It seems there was talk about different ones. Mr. Withington had one and had ripe tomatos before Jack Frost was hardly out of sight. There was a College garden, too, but she didn't know who it belonged to. But Mr. Cook had a garden and it seemed everyone wanted to joke about Mr. Cook's garden. The Stroller wondered why, so decided to stroll that way and find out where the joke was. He was strolling along and thinking about what all the other girls were telling on his best girl, Hazel Hunter, (they said her landlady found her sitting on the davenport with the lights turned off) when he heard Mr. Cook ask some friends if they did not think he had a pretty good garden. And there was Mr. Cook admiring as fine tomato vines as you ever saw. Each one had a can buried in the ground near it so it could be watered when the clouds stayed away.

If you think Mr. Cook's garden is a joke just ask the Stroller.

While strolling through the hall the other day the Stroller stopped to gaze at the most interesting beaver of all burdens, the bulletin board. A number of uninteresting things were on its face, but one that has caused the wheels in the Strollers head to go round was "Lost—Pasture for School Children." Now the Stroller learned in Chemistry (or was it biology) that bluegrass makes good pasture for race horses and buckwheat makes good pasture for bees, but what will make good pasture for school children.

Probably the physical ed. students will argue that the word was meant for "posture."

KELLER GUILTY; DISMISSED FROM FACULTY BY BOARD

(Continued from Page One)

Keller denied that he told the reporter that Mrs. Matilda Francisco, a sister-in-law of the President, had been granted a degree, but testified she had been given grades because of pressure by the President.

The records show that Mrs. Francisco was enrolled during the fall term of 1921 and during the summer term 1922. She left Maryville sometime in January 1922 and returned in May.

During the fall term she dropped one subject and carried three until she was forced to leave college on account of illness. Miss Anthony testified she did sufficient work to entitle her to the credit allowed in home economics at the end of the term. Mr. Wilson testified she made up all the work in chemistry prescribed for that quarter before she left Maryville—the grade being certified to the registrar, January 11, 1922.

The third subject taken was Education 13, Principals of Teaching, under Dr. Keller. Dr. Keller testified the course was a three-hour course, while the records showed Dr. Keller gave no three-hour course that quarter. He testified that the grade was given because he had a wife and baby, because he had recently purchased a house which was mortgaged, and because he had some other obligations to be met, and he was fearful of losing his job if the credit was not allowed.

The records showed that Dr. Keller had written "Ill—did good work for seven weeks" across Mrs. Francisco's fall course card when it was turned in in December 1921. The records show he was elected for the year beginning September 1922 on June 6, 1922 six weeks before the card allowing her credit was turned in by Dr. Keller, on July 19, 1922, while his house was purchased in the September following. An affidavit from Mrs. Francisco's mother to the effect that Mrs. Francisco studied "Principals of Teaching" at her home in Clinton after leaving the college in January 1922 was introduced. Miss Artie West, the librarian of the Clinton

High School, testified Mrs. Francisco worked on "Principals of Teaching" in the library at Clinton during the spring of 1922. Mrs. Francisco died in 1923.

The Cooper Case

The third instance cited by Dr. Keller was in regard to the certifying of certain grades for Bert Cooper as residence instead of examination credit. The records showed the grades were originally certified by the instructor as residence credit—but were later changed to "credit by examination" by direction of the Dean. The Faculty Council, composed of the chairmen of the various departments, upon the motion of Mr. Kinnard, chairman of the department of Agriculture in which the work was done, voted at a meeting at which Dr. Keller was present that the grades should be recorded as residence credit. The Faculty Council has final authority in matters pertaining to admission and advanced standing.

The general effect of the hearing on the board was to make it more determined that the faculty shall render, not only efficient, but loyal service to this institution.

The hearing lasted for seven hours with every active board member present but one. George Combs, Jr. of Kansas City, represented Dr. Keller and L. C. Cook of Maryville represented the College.

The following members of the board were present: President W. E. Phares, Maryville; Trac D. Parr, Hamilton; B. G. Voorles, St. Joseph; Miss Laura Schmitz, Chillicothe, and George J. Stevenson, Tarkio.

He Won the Suspenders

S. T. C. has a prize winner on its faculty.

Although a versatile professor in American History, and proficient in the arts of golf and gardening, his coveted prize was won in none of these fields of endeavor.

The prize wasn't won recently either. It was won when his boy friends, and girls, too, in the rural school were calling him Terri, instead of the "Mr." by which his students call him now.

But it was only last week that his friends in the College learned of all this. The information was divulged to a few intimate friends following the Assembly last week when Elmo Miller and Margaret Courtney were awarded the \$150 in prizes.

"I only won one prize in my life," confided Mr. Cook. "And I took those prize-winning suspenders and ran like a wild deer to get home and show them to my mother and father."

What kind of a contest? Orthographic, we would say now, but when Mr. Cook won the suspenders it was called "spelling."

Many Hear College Orchestra Concert

The College orchestra, under the direction of Harold Warner and B. J. Cernat at the College on Monday night, August 2. The members of the orchestra participating in the recital were as follows:

First violins: Miss Dvorak, Maude Kibbe, Harold Brown, Audrey Stiwalt, Olga Ross, Dottie Davis, Harold Holt, Bernice Ewing, Carl Reimer, Flora Lee Sims, Merle Williams, Beatrice Hansen, and Verneta Moore.

Second violins: William Gaugh, Mary Voistley, Jean Freeland and Harriet Miller.

Cellos: Lawrence Wray, Martha Hass, and Walter Murtz.

Chorists: Maurice Woodburn, Arthur Brewer, and William Person.

Cornets: Harold Warner and R. J. McClain.

Bassoon: David Moore.

Trombones: Herbert Hudson and Erman Barrett.

Tuba: Leon Cannon.

String Bass: Virginia Braun.

The following program was given:

Overture—"Poet and Peasant," Suppe.

Entr' Acte et Valse, from "Coppelia," Delibes.

Selection—"The Student Prince," Romberg.

Trombone Solo—"Monarch Polka," Pinard.

Second Hungarian Rhapsody—Liszt.

Dunning Students Give Good Concert

A large crowd attended the Dunning demonstration given at the College Tuesday night, July 27. The program was given under the direction of Miss Andrews, of the piano primary department. The Dunning features consisted of

class songs, forms of harmony, dominant seventh chords, stories of musicians, analysis of an Indian sketch, transposition ensemble and individuality. The program consisted largely of ensemble numbers such as duos, duets, trios, and quartets, where from two to twelve hands were involved.

Watermelon Feed

A watermelon feed was given at the Newman Club last night from 7:30 to 8:30. All members of the club who are in College were invited. Games were played on the lawn.

TIGERT SEES NEED FOR VOCATIONAL WORK IN SCHOOLS

(Continued from page one)

health, but for the sake of victory and the publicity that victory brings. Physically, as much damage is being done as anything else to girls of high schools who participate in basketball strenuously. We are waking up all over the country to the fact that athletics must be used to promote the health of the participants, and not to make money and publicity for the school."

The second objective Dr. Tigert gave as culture. "There is a great need of more drastic programs of culture in all our schools," he said. "In more than 300,000 miles Dr. Tigert has traveled as commissioner of education, he has found no place where the people are 'suffering from too much culture.' Jazz and not classical music; trashy literature, not the masterpieces are being called for by the people. 'Illiteracy' is a literary vaccination that saves people from mental pollution," said Dr. Tigert.

"The greatest need is in the direction of vocational opportunity," Dr. Tigert said.

"When the old philosophy of education, learning, for the few, was made, the economic world was entirely different. There were no machines or inventions, the like of which the world knows today. We have completely transformed our mode of living."

"Education deals with two things—human nature and natural laws. Knowledge of natural laws has developed so fast that knowledge of human nature has remained relatively at a standstill. 'Aristotle knew less about science than the most ignorant person in the United States knows today. We have a completely different world.'"

More of our people have to have an education that will fit them for a place in our life, Dr. Tigert said. Our people must learn that to work with the hands is just as honorable as any other kind of work. On the monument to Broken T. Washington are printed these words: "We shall prosper in proportion as we dignify labor." "A system of education that educates our people away from work and industry would eventually destroy modern civilization," expressed Dr. Tigert. "Today, he continued, 'any nation composed of non-producers cannot possibly keep pace with progress.'"

Giving a fourth objective of education as citizenship, Dr. Tigert said that "Everywhere over the country they are making over the program of citizenship. So far failure has been met in teaching citizenship. Glaring breakdown in moral fibre is widespread. A highbrow is a man educated beyond his intelligence," Dr. Tigert said in expressing his belief in the future of the man who can do the common tasks of life.

In searching for the President of the United States of a future generation Dr. Tigert would look up and down the Mississippi valley, and places where he would find men who began doing the common things of life—men who had character above all. "The old fashioned qualities of character are important elements in our future civilization."

In conclusion Dr. Tigert said, "If we can put these things across to the boys and girls of today, the future of America will be safe."

Dr. Tigert spoke of his satisfaction at seeing the growth and improvement the College has made since his former visits here. In speaking of President Lankin, Dr. Tigert said that he knew before Mr. Lankin left Washington of "his remarkable executive ability."

Dr. Tigert left Monday afternoon for Warrensburg where he addressed the Teachers College there, Tuesday.

Honoring Dr. Tigert, a luncheon was held at the College Residence Hall Monday afternoon. About twenty faculty members attended the luncheon.

A SUMMER GONE BUT NOT FORGOTTEN

Summer school will soon be history, as the term passes on with the close of this week.

To many of us exam week is a hectic struggle for the "survival of the fittest." To some few it is a delight for they think they can convince the instructors with the written proof. However, the summer has proven profitable in some degree to all of us, because one could not help but learn many new ideas about the teaching profession if he only attended class.

Looking-back we easily see our mistakes, looking ahead we profit by our errors and mistakes of the past. We see how we might have employed our time more advantageously. We will gain by our experience only so much as we rectify our faults in the future. Whether we return this fall or next summer we can profit on the campus and in the classroom by the good we have derived from association with instructors and fellow students.

Those who will not return as students will often return as devoted children of an Alma Mater which we will ever be proud to call and recall our own.

Frances Hahn has a position at Westboro next year.

Office Bunch Goes On a Strike and Ends at a Picnic

It was a few minutes after five o'clock Monday and the casual observer noticed that the various offices of the College were somewhat vacant. Upon inquiring if the force had gone on a strike, it was learned that the office gang was enjoying its annual picnic at Elm Grove.

It was an ideal evening for a picnic and soon after the first bunch arrived, wood had been gathered and a fire made. There was a large variety of eats but the basket of chicken disappeared first and then the remainder of the "spread" was consumed.

After an evening of fun the bunch started for home, feeling better or worse, it can not be said definitely which, but knowing they had had a fine time.

The following were on the picnic. Mr. Rickenbrode, Mr. Hawkins, Miss Hudson, Miss Bluel, Miss Florence Holiday, Miss Frances Holiday, Louise Freeman, Miss Williams, Mr. Sealeman, Mr. and Mrs. Cecil Jenkins and little daughter, Dorothy, Ethel and Ray Blomfield, Ward Barnes, Floyd Heffley, Dorothy and Russell Hamilton, Francis Edwards, and Robert Holliday.

FACULTY PLANS VACATION IN ALL PARTS OF THE U. S. A.

(Continued from Page One)

visiting in Pennsylvania, New York, and Michigan.

Mr. Loomis thinks it might be possible that he can slip away from work a few Saturdays and hook a few bass. Miss Shepherd has not yet decided where she will spend her summer vacation.

Miss Millikan left last Saturday for a few days visit in Kansas City. From there she goes to her home at Shell City where she will visit until about the middle of September when she will go to New York to enter Columbia University.

Miss Anthony will spend her vacation in St. Louis.

Mrs. Coolege has not completed her vacation plans.

Miss Smith will go to her home in Liberty. She will go to New York in September to enter Columbia University.

Miss Helwig left last Wednesday evening for Chicago, where she will spend her vacation in the University there.

Miss Parr will go to her home in Polo, Missouri.

Miss Souter will visit her brother in Des Moines before going on a trip on the Great Lakes from Duluth to Buffalo, possibly going into Canada.

Mr. Leeson and family will motor to Cold Water Lake, Michigan where they will camp for a couple of weeks. Also they plan to visit friends and relatives at various points in Michigan.

Mr. Hawkins will leave for Chicago immediately after the close of the summer term. Here he will visit his two sons, Ruskin and Wynneford. He will return the first of September, ready for his work in the fall term.

Dean Colbert will spend most of his vacation in work here at the College. He is preparing the general courses in freshman mathematics for the fall term.

During the last few days of August Mr. and Mrs. Colbert will visit Mrs. Colbert's parents in Kansas.

Miss Halley will spend her vacation in the west. She will make a trip by car to Sheridan, Wyoming. Miss Halley will leave on this outing immediately after the close of the summer term.

Miss Hopkins is undecided as to just where she will spend her vacation.

Miss Manley will spend her vacation in the east, particularly in New York and Philadelphia.

Miss Painter will spend her vacation in Osborne, Kansas, visiting relatives and from there she will go to points in Colorado.

Mr. Eek will be in Maryville for a week. Then he will go to Fort Riley Reserve Officers Flying Field where he will "fly" for two weeks. After that he will return to Maryville to prepare for the opening of school.

Miss Keith will spend her vacation in the west, particularly in Yellowstone Park.

Misses Margaret and Katherine Franken will visit with home-folks in Norborne and take some short trips in their new car.

Miss McManahan will spend some time in Oklahoma City before going to Northwestern University.

Mr. Phillips has no definite plans for his vacation.

Miss Dykes will go to her home in King City to spend her vacation.

Mr. Wilson's plans for the summer vacation are undecided at present.

Miss James will spend most of the vacation at home in Maryville.

Mr. Rogers will spend his vacation in Maryville.

Mr. and Mrs. Foster have made tentative plans to spend the vacation in Colorado. They plan to have a cottage near Denver from which they will make excursions to the various points of interest in Colorado.

Mr. Glens will make a circular tour

of the west during his vacation. He intends to touch the north, west and south boundaries on his trip.

Mr. Rickenbrode will be at his desk as usual during the regular period. He will have his vacation later in the year.

Mr. Brink will spend his vacation in the Rockies of Colorado.

Miss West will spend her vacation at her home in Clinton.

Miss Fisher will visit in Los Angeles and various other points in California.

Mr. Canfield will spend most of his vacation with his mother and his sister in Tyrrell, Ohio. He also plans to visit friends along the way in Chicago and Cleveland before returning to Maryville.

Mr. Wallin is planning to remain in Maryville during the summer, where he will continue his study in German.

Conches Lawrence and Jones will stay in Northwest Missouri, where they will visit various high school athletes. Mr. Lawrence has just returned from camp at Fort Riley where he has been for the last two weeks.

Many Enjoy Dance Recital, July 28

Many interesting types of dancing given by Miss Fox's Physical Education Classes.

Terpsichorean art was displayed in a variety of dances presented by Miss Fox's physical education classes, Wednesday, July 28.

First was portrayed "Old King Cole" with his dainty ladies of his court, his fiddlers three, and other attendants.

Then followed a solo dance of "The Cherished Urn." Aretta Brumley's interpretation of the saddened maiden over the urn which contained the ashes of her slain lover was realistic and beautiful.

Gladys Croy and Alice Adair won the audience of their delightful interpretation of "Raggedy Ann and Andy" in their dancing and appearances.

Another popular number was that of "The Chinese Love Story" in which Beulah Shelman and Martha Yarbrough portrayed the part of the Chinese lovers and Edith Waldron that of the irate Chinese father objecting to the affair. Their interpretation of the love affair was truly original and delightful.

One of the prettiest dances was that of the "Artists Dream" in which four beautiful dream girls came to life and charmed the artist with their beauty and grace. Ruth Ann Morris, as the artist, won the audience with her skill and grace as a dancer and the four maidens were appealing in their dresses and hats of the rainbow's shades.

Two other pretty and colorful dances were those of the "Grecian Frieze" and the "Balloon Dance." In these dances the grace of the statuesque forms and the grace of the sylph-like movements displayed the Terpsichorean art of the dancers.

A large audience gathered on the College campus to witness this dance recital.

Following was the program:

I. Old King Cole.

King Cole: Helen Bagby.

Court Ladies: Lorena Palmer, Dorothy McGinty, Blondine Allen, Elita Wright, Martha Collins, Bernice Howard.

Fiddlers: Lenore LeVan, Ruth Ann Morris, Mary E. Scott.

Bowl Bearer: Jeanette Nugent.

Pipe Bearer: Frankie Wilson.

II. The Cherished Urn: Aretta Brumley.

III. Raggedy Ann and Andy. Gladys Croy, Alice Adair.

IV. Grecian Frieze: Blondine Allen, Helen Bagby, Aretta Brumley, Martha Collins, Helen Ferguson, Bernice Howard, Lenore LeVan, Dorothy McGinty, Ruth Ann Morris, Jeanette Nugent, Lorena Palmer, Lavella Reece, Frankie Wilson, Elita Wright, Mary E. Scott, Eva Estes.

V. Chinese Love Story:

The Girl: Beulah Shelman.

The Boy: Martha Yarbrough.

The Father: Edith Waldron.

VI. Artist's Dream:

The Artist: Ruth Ann Morris.

The Girls: Helen Ferguson, Eva Estes, Aretta Brumley, Mary E. Scott.

VII. Balloon Dance:

Blondine Allen, Helen Bagby, Aretta Brumley, Martha Collins, Helen Ferguson, Bernice Howard, Lenore LeVan, Dorothy McGinty, Ruth Ann Morris, Jeanette Nugent, Lorena Palmer, Lavella Reece, Frankie Wilson, Elita Wright, Mary E. Scott, Eva Estes, Nello Swinhart.

W. A. Power Here

W. A. Power and son Glen of Ideal, South Dakota, were visiting S. T. C. last week. Mr. Power was superintendent of the school system at Ideal the past year and will hold the same position this year. Mr. Power will also go to Nelson and Wahoo, Nebraska, next week to help conduct the work in Vitalized agriculture.

Guests at the Newman House last week were Thelma Massey of Gower, Mary Etta Nash of St. Joseph, Lavon Gabbert, and Margaret, Bernard and Gabrielle Kelley, brothers and sister of Nora Kelley.

Autobiographies of the Winners

The following autobiographies were written by Elmo William Miller and Margaret Courtney, first and second winners respectively, in the vitalized agriculture notebook contest which closed last week.

I was born July 6, 1913 in Carroll County Mo. four miles northeast of Tina.

Thus far I have spent my childhood days on the farm. Until last year I spent much of my time riding "Old Pat" my shetland pony and coasting down "Tater Hills" either on my sled or roller coaster, but last summer I began to help with the farm work more.

During the winter months I have had to ride two and one-half miles to school that made my mornings and evenings too short to do much work at home. But I enjoyed my school work and attended regularly. I was neither absent or tardy last winter or the winter before, but three years ago I had tonsillitis and missed some.

Last winter my teacher suggested that we prepare Vitalized Agriculture notebooks as a good deal of the work was the same as the State Course of Study required in Agriculture. We were all keen to enter the contest. A hundred dollars sounded "big" to me.

In preparing the Notebook I learned to be neater with my work, learned the particulars about Missouri's road program and became especially interested in current events. I think preparing it did me more good than anything I ever did.

If I should win the prize I expect to use the money to help pay my tuition when I go to high school. I expect to graduate from the Rural School this next winter and am planning on four years of high school work.

Thanking you for the consideration you have already given my notebook and hoping for first prize, I am,

Yours truly,

Elmo William Miller.

The Story of My Life

I, Margaret Courtney, of Jameson, Missouri, the only child of Mr. and Mrs. Wm. Courtney, was born at Jameson, Missouri, November 9, 1913.

While still quite small, I moved with my parents to Lewiston, Missouri. Later we moved to Ewing, where I began my school career at the age of six years. I attended the Ewing public school three years, at the close of which I moved with my parents to the farm near Jameson, where we now reside. After coming back I stayed with my aunt in Jameson and attended school there for a few weeks. Since that time I have been a regular attendant of the Barnett School. I like to live on the farm very much and I have many pets to play with. For recreation I ride horse-back, go swimming, play ball, and many other things. I have my work to do at home which consists of wood-carving, dish-washing, sweeping, dusting, watering chickens, and also helping mother with the cooking. I make biscuits, cakes, pies, cookies and prepare various other dishes for the table. I also help mother by making everyday clothes, darning hose, hemming dish cloths and making dollies and towels. I run errands for Daddy and drive up the cows in the evening.

I am completing my third term of music and hope to take more in the future.

During my school days at Barnett I have received five attendance certificates, two reading circle certificates and a certificate of merit. During the past two years I have served as secretary and treasurer of our school club of which I will act in the capacity of president next year. I have been an honor rank student each quarter during this time, have made four public talks about our school work, talked on "Benefits of a First Class School" at the County Teachers' Meeting last fall, have won honors in my work in County contests and have been a willing worker in all activities promoted by my school. I was chosen by the student body as annual queen this year and also acted as secretary for the same. I certainly enjoy my school work to the fullest extent and always try to do my best in whatever I attempt.

I became interested in making an agriculture notebook two years ago, through the influence of my teacher, who was willing to give me suggestions and look over my work. As soon as I decided to enter the contest my parents too, put forth every effort that I might be successful. I worked hard and completed my notebook for the county exhibit. I got second in the county and was not placed at all in the other contest. This did not discourage me, however, for I had received great benefits from it which more than paid for

my trouble.

I decided at once to try, even harder, this year. In doing so, I have improved my spelling, penmanship, and in fact, have obtained a better knowledge of subject matter throughout. I learned to organize material, to express myself better, and to be accurate with my work. Even though I am not placed this time I have reaped much from this trial that will have a lasting impression on me for years to come.

Should I reach the goal, I have planned to use the money to further my education. I hope to invest in registered stock, sheep or hogs, and if I had good luck in reproduction I believe they would furnish income to put me through high school. I am anxious to learn how my notebook is rated this year and my sincere wish is that the person whose notebook is chosen has derived the personal benefits I have, and that the prize money will be used as a help for his or her success in the future.

Kappa Omicron Phi Initiate 6 Members

Mrs. Reta Wade, Mrs. Russel Hamilton, Mayme Grooms, Genevieve Todd, Clela McCoy and June Cozine were initiated into the Kappa Omicron Phi Sorority last Thursday evening at Residence Hall.

After the initiation program the members were served a banquet at Smart's

Miss Jeffries has received seventy-two palmer method teacher's certificates of the seventy-four that were sent in.

Helen White of Gallatin, a former S. T. C. student, spent last week with friends here.